

Name of the implementer: Kozalak Derneği (Kozalak Association)					
Project title:		Internal Capacity Building (ICB)			
Location	Cost	Role	Donor(s)	Amount	Dates
Istanbul/ Turkey	In-kind support	Coordinator	Kozalak Derneği	100%	01.08.2019- 31.12.2020
Objectives and results of the action		Objective: To improve the administrative, financial, advocacy and communication skills of Kozalak Association, as a newly established one (date of establishment: 29.07.2019), and hence strengthen its capacity to contribute to active democratic participation in national policy- and decision-making processes on the areas of sustainable development and global citizenship. Indicators: Number of volunteers working at the CSO. Number of CSO's members. Number of project proposals submitted for local and international funding. Number of strategy/policy documents prepared by the CSO. Number of individuals that received training for management of CSO resources. Sharing financial situation and other documentation with the public. Number of internal monitoring procedures developed by the CSO. Number of followers reached through Kozalak social media accounts.			

Results achieved to improve administrative and financial capacity:

- **1.** An office was opened on 01.08.2019 within a very accessible arcade in Üsküdar/İstanbul.
- **2.** 2 major departments were founded with respect to the vision and mission of the association and 13 volunteers took responsibility of each departmental position as part-time workers. These departmental positions (12 in total) are as follows:
 - a. Education department including positions for Training Dissemination and Networking, Education for Sustainable Development, Global Citizenship Education, Training Design and Awareness-Raising, Advocacy, Youth Education, Children Education.
 - b. Support department including positions for Project Development, Monitoring and Evaluation; Communication and Social Media; Digital Media; Visibility.
- **3.** Six project proposals were developed and submitted by Kozalak Association and its partners to local and international funding. These are as follows:
 - a. Youth Climate Action Network (You-CAN) for CSSP-III (Grant Scheme for Civil Society Support Programme III funded by the EU): This is to empower networking skills and structural (learning and teaching) capacities of participants CSOs in target locations to deliver active citizenship education for climate action, which aims at improving conative (knowledge), socio-emotional (communication and behavioral (advocacy) competencies of target groups including youth.



- b. Promoting Global Citizenship through Dialogue, Learning and Networking for CSD-VI (Supporting Civil Society Dialogue Between EU and Turkey Grant Scheme): This is to increase bilateral exchanges and cooperation between CSOs in Turkey and Italy, with a focus on environment and culture, to deploy education as a tool to promote awareness-raising initiatives, to implement training programs and communication campaigns on the importance and benefits of membership of Turkey to the EU and to highlight challenges and opportunities posed by Turkey's accession
- c. Promotion of Turkish Shadow Theatre (Karagöz) through Dialogue on Climate Crisis for CCH-II (Grant Scheme for Common Cultural Heritage: Preservation and Dialogue between Turkey and the EU II): This is to promote cross-border dialogues and networking between CSOs from Turkey, Italy and Greece to understand, preserve, disseminate and modernize Karagöz puppet theatre as a common cultural and artistic heritage through the support and empowerment of creative sectors as well as dialogue with Greek and Italian puppet traditions.
- d. Human Rights and Climate Change (HRCC) Promoting Human Rights and Reconsidering Democracy in the era of the Anthropocene for EIDHR 2020 (European Instrument for Democracy and Human Rights Turkey Programme): To strengthen Turkish civil society's involvement in the making, implementation and monitoring of local and national policies concerning human rights for a healthy environment, safe climate and sustainable development through training, research, awareness-raising and advocacy activities for/with children and youth by means of arts and EU best practices during 36 months.
- e. Birds4Peace: Promoting Environmental Peacebuilding in favor of the Armenia Turkey Normalization Process for ATNP-III (Support to Armenia Turkey Normalisation Process): This is 1) To enlarge the ranks of supporters of the Armenia Turkey dialogue and normalization through building up the long-term cooperation for combating bio-diversity losses in two countries and by focusing on the conversation of local and migratory bird species. 2) To explore and map multidimensional and international environmental peacebuilding interventions in support of Armenia-Turkey normalization though effective engagement with local non-state stakeholders as well as international actors.
- f. Global Stories for Global Citizens during Corona and Climate Crises For Heinrich Böll Stiftung's Empowerment and Recovery Fund during Corona Times: To reconsider collectively the political principles of equality and freedom in the light of global crises such as Covid-19 and climate change with the participation of 270 Turkish citizens plus social media followers, and to encourage a vibrant public discussion, through online history webinars, online workshops and social media activities, on the definition of global citizenship which is paying as much attention to global inequalities and conflicts as global interconnectedness and solidarity.

Expected results to improve administrative and financial capacity:

1. Strategy Plan for 2021-2025: This is to be finalized at the end of the year 2020 and includes a theory of change for Kozalak Association. Regular monthly meetings including members, volunteers and board members are part of this planning.



- **2. PCM training:** A project cycle management (PCM) training for the members/volunteers of the association will be organized to improve their project development and hence to be better equipped to improve financial and organizational capacity of the association.
- **3.** Making organizational policy documents: This is to be finalized at the end of the year 2020 and will include international recognized best policy documents to improve accountability, transparency and financial administrative management of the association such as: code of conduct, child safeguarding, environmental policy, non-discrimination and anti-mobbing, procurement policies.

Results achieved to improve communication and advocacy capacity:

- 1. Website: Activities such as the procurement of domain for web site domain, the design of the website, the preparation of relevant contents and opening of the website were successfully completed.
- **2. Logo design:** Horizontal and vertical logos were developed for Kozalak Association by a professional designer from civil sector.
- **3. Social media management**: Facebook, Instagram, Twitter and YouTube accounts were opened in the name of Kozalak Association. As of May 2020, there more than 400 followers of these accounts. Target for the end of 2020 is to reach 1.000 followers.
- **4. Book Collections for a green library:** More than 200 hardcopy books/journals etc. on the issues of environment, green thought, sustainable development, global citizenship and climate crisis have been bought or collected so far. More than 2.500 electronic books/journals etc. on the issues of environment, green thought, sustainable development, global citizenship and climate crisis have been bought or collected so far.
- 5. Participation in capacity building trainings organized by Kozalak Association or other organizations: Nagihan Demirsu, as board member and coordinator for training development and awareness-raising, has participated in a training of trainers on experiential learning and non-formal education, organized by Deneyimsel Öğrenme Merkezi (DEM) [Experiential Learning Center] which lasted 7 days in İstanbul between 23 February 2020 and 1 March 2020. Nagihan Demirsu has obtained a certificate of trainer on the area of non-formal education approved by Public Education Centers.